

Graduated Response to Additional Learning Needs (ALN) at St Cenydd School



Step 1 - Emerging Needs **UNIVERSAL**

It has been identified by your child's class teachers that they are not making expected progress within class. A One Page Profile will be created. This will highlight how your child learns best and the support they need.

Flow Chart for Parents

Step 2 - Monitor and Review

In class strategies will be monitored and reviewed over a 6-8 week period by the class teachers, Pastoral staff and ALNCo.

If the needs of your child are being met and they are making progress with these additional strategies in place then they will continue.

If these strategies are not working, your child may need to access support beyond the classroom. The process will continue to Step 3.

How is your child supported at St Cenydd School?

Step 4 - Targeted to **SPECIFIC**

The Individual Development Plan (IDP) process begins and parents are informed. This is actioned by the ALNCo and is supported by evidence that shows **limited progress** over time.

With parental agreement a Person Centred Meeting will be held to decide how best to support your child moving forward. If agreed by all participants in the meeting, Additional Learning Provision (ALP) will be decided upon, an IDP will be written and your child will be added to the ALN Register.

An IDP is issued within 35 working days of the PCP meeting. The contents of the IDP must be agreed upon by all those involved in supporting your child.

The Local Authority may be involved if required by the ALNCo.

Step 3 - Universal to **TARGETED**

Extra provisions will be put in place to support your child. This might include access to interventions outside of the classroom. Targets will be added to your child's One Page Profile. Targets will be reviewed and updated as needed and changes made to provisions where appropriate.

If significant progress has been made access to additional interventions will stop. The One Page Profile will remain to ensure continued progress within the classroom.

If some progress has been made, then the interventions will continue until more progress has been made.
If limited progress has been made, then the suitability of the provision will be assessed and adapted to suit the needs of your child. If limited progress continues, even with a more targeted approach, the process will continue to Step 4.