

St Cenydd Community School will be adopting Curriculum for Wales with Year 7 from 2022. Our curriculum will support each student to be:

- an ambitious, capable learner, ready to learn throughout their life
- an enterprising, creative contributor, ready to play a full part in life and work
- an ethical, informed citizen, ready to take part in Wales and the world.

and

a healthy, confident individual, ready to lead a fulfilling life as a valued member of society.

To help us achieve these 4 purposes, our new Curriculum for St Cenydd is based on 3 pillars







I am.

I can...

I know...

are

Who our students What our students What our students can do

know





When designing our Curriculum for St Cenydd, we have worked closely with our school community.

Our Staff:

A disciplinary approach has allowed staff to use subject experience and expertise to design and sequence a rigorous, coherent and engaging curriculum. The Principles of Excellent Teaching programme has allowed them to trial pedagogical approaches which build upon the 12 pedagogi Gurriculum for principles.

Our Cluster:

Regular meetings with Professional Leads from our cluster Junior and Infant schools have helped inform our decisions about the skills and knowledge we will be teaching our students.







Our Students:

Through student panels, looking at work, surveys and questionnaires, we have used student voice to inform the decisions we make about how we will deliver our new curriculum.

Our Governors:

Governors have been key decision makers in our design process, and are regularly kept informed of our progress through termly Headteacher reports, as well as through their own school development focus committees.





Our curriculum will be delivered through 50 one hour lessons over the fortnight, supported by a range of extra-curricular opportunities, enrichment experiences and pastoral wellbeing sessions. Lessons will be taught in subject disciplines.

LANGUAGES LITERACY AND COMMUNICATION

- CYMRAEG
- ENGLISH
- FRANÇAIS
- ESPAÑOL

MATHEMATICS AND NUMERACY

MATHS

SCIENCE AND TECHNOLOGY

- IT
- TECHNOLOGY
- SCIENCE

EXPRESSIVE ARTS

- ART
- DRAMA
- MUSIC

HEALTH & WELLBEING

- FOOD AND NUTRITION
- PF

HUMANITIES

- HISTORY
- GEOGRAPHY
- RE

Each subject discipline has planned a well-sequenced rigorous, coherent and engaging curriculum to support learners to know more, do more and be more across units, topics and themes. Learning will build upon existing knowledge and skills, and foreshadow future learning.

Use of baseline and National tests will help us track each individual student's progress, and keep parents, students and staff of how they are doing.

Welsh Government National Testing

- NUMERACY PROCEDURAL
- NUMERACY REASONING
- READING

Baseline Tests

- NEW GROUP READING TEST
- IMPROVING SECONDARY WRITING





We will monitor the impact that our Curriculum for St Cenydd is having on enabling our students to achieve the 4 purposes, and make refinements as necessary. This is part of a well established Monitoring, Evaluation and Review process, involving stakeholders from across our school community.

First hand evidence we will use as part of our MER processes will include:

Analysing Attainment Data

Externally validated assessments, including Welsh Government National testing and our Baseline tests, will help quality assure our curriculum, pedagogy and assessment practices.

Student Feedback:

Student voice and feedback through work scrutinies, student panels and wellbeing surveys will ensure students feel they have a voice and a say in their curriculum. Learning walks will also focus on pupil engagement and attitude.

We want our Curriculum for St Cenydd to engage the whole school community and we provide a range of opportunities for stakeholders to offer feedback and input. Please make sure your voice is heard.

If you would like to be involved further in our Curriculum for St Cenydd, please do not hesitate to contact us.

Rebecca Collins Headteacher Philip Chandler Assistant Headteacher

