



National Mission (Predominant)	National Mission (Sub)	Planned Activity (Predominant)	Planned Activity (Sub)	Success Criteria	Funding Source	Type Spend 5r's	Cost	Type Spend 5r's	Cost
Senior leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school.									
Transformational Curriculum	High quality education profession	33) Other		Consider the powerful principles for a St Cenydd curriculum by allowing nominated SF key staff to take part in the Leading Curriculum Development CPD from The Prince's Trust Institute with keynote by Professor Michael Young on 30/03/20 in London.	Professional Learning Grant	Release	£250*3 £750	Training / Development	£ 295*3 £885
Excellence, Equity and Wellbeing		32) The Wellbeing Lead will attend regional workshops to support the ACE developments .	31) The school will work with the cluster to develop and implement the agreed cluster Wellbeing Strategy.	<ul style="list-style-type: none"> •School improvement results in leadership, teaching, learning in participant / school in area of identified need. •The cluster has a well defined and understood strategy for Wellbeing that is implemented and reviewed for impact on a regular basis. •The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points. •Attendance / Exclusions ***** 	Professional Learning Grant	Release	£ 250		
Excellence, Equity and Wellbeing	High quality education profession	26) The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.	10) All staff will have access to PL to support the introduction of the new Bill.	<ul style="list-style-type: none"> •The school will have engaged fully in all regional activity with the ALN Transformation plan. •The school will have made at least 'satisfactory' progress in meeting the priorities within the ALN priorities within the SDP. •The governing body are fully informed about the changes. •Parents are fully informed about the changes. 	Professional Learning Grant	Release	£ 1,500	Training / Development	£ 750



PL lead has time to carry out and disseminate their leadership role.									
High quality education profession	Leaders working collaboratively to raise standards	22) Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.		<ul style="list-style-type: none"> •All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform. •The PL disseminates the resources and information to all staff and completes the arranged gap tasks. 	Professional Learning Grant	Release	£ 500		
High quality education profession		8) Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster .	13) Attend the spring term 2019 programme and dissemination back at school.	<ul style="list-style-type: none"> •PL lead successfully disseminates days 1-4 to whole school community and develops a greater understanding of the requirements of curriculum reform. •Every practitioner has the opportunity to reflect on the National Curriculum reform programme (days 1-4) to support their critical understand of the changes to the curriculum model. •PL leads successfully implements the schools/cluster individual action plan for curriculum reform. •Staff become better prepared for the realisation of curriculum for Wales. •Learners become better prepared for the realisation of curriculum for Wales. •Governors become better prepared for the realisation of curriculum for Wales. 	Professional Learning Grant				



Middle leaders access leadership development relevant to their role and responsibilities to support strategic leadership of the school									
Assessment, evaluation and accountability supporting a self-improving system	High quality education profession	33) Other		Improve the assessment literacy of middle leaders by enabling all Heads of Department (17 staff), to complete Evidence Based Education's Assessment Essentials online CPD (10 week course, 1-2 hours a week)	Professional Learning Grant	Release	£250*17 £4250	Training / Development	£ £95*17 £1615



All staff aware of the research and approach to Schools as Learning Organisations (SLO).									
High quality education profession		21) Improving teaching and learning: Access regional PL programmes; The Excellent Teacher Programme, OLEVI etc.		Increase the proportion of OLEVI OTP trained teaching staff by identifying and sending appropriate staff to complete the programme at Tredegar School.	Professional Learning Grant	Release	£250*7* 6 £10500	Training / Development	£650*6 £3900
Assessment, evaluation and accountability supporting a self-improving system	High quality education profession	33) Other		Improve the assessment literacy of all teaching staff, by rolling out Embedding Formative Assessment (see EEF study) by SSAT, as an integral part of the St Cenydd CPD approach for 2020-21.	Professional Learning Grant	Resources	£ 300		
High quality education profession		9) Accessing regional Research and Enquiry Sessions e.g. Critical Collaboration and Professional Enquiry (CCPE) with University of Stirling, Development of research and enquiry in school etc.		Enable practitioners to purposefully engage with research and enquiry by resourcing Action Research reading for 2020/21. <ul style="list-style-type: none"> - Leverage Leadership 2.0 - How To Explain Absolutely Anything to Absolutely Anyone: The art and science of teacher explanation - The researchED Guide to The Curriculum: An evidence-informed guide for teachers - etc. 	Professional Learning Grant	Resources	£1500		
High quality education profession		7) Access the regional coaching and		•Staff use coaching techniques to support their workforce to become self-improving in their approaches to	Professional Learning Grant	Release			



		mentoring development programme for identified staff.		teaching and learning within and beyond the school.					
Transformational Curriculum	Leaders working collaboratively to raise standards	33) Other		Release of staff to visit pioneer schools and observe approaches to planning and delivery of SF	Professional Learning Grant	Release			