

At St Cenydd...

- We believe homework is a key part of school life. It allows students to develop their skills and knowledge independently and can be the difference between good and excellent progress.
- We strive for all of the homework we set to be engaging and challenging, but above all worthwhile.
- We expect students to complete all their homework and contact their teachers if they have a problem with their homework.

Core gwaith cartref is compulsory but for extra Class Chart points you can complete the challenge homework as well.

	Core Gwaith Cartref	Challenge Gwaith Cartref
Homework 1	Title: Spelling	Title: Skills Development
	Details: Learn the spelling and the definition of the following key terms: BLENDING COLOUR FORM GRADIENT SHADE SHAPE TINT TONAL VALUE tone DARK LIGHT MIDDLE TEXTURE FLAT POLISHED SMOOTH ATMOSPHERE TRANQUIL AGGRESSIVE ENERGETIC	Details: Bring in your own drawn example of one of the following key terms. <ol style="list-style-type: none"> 1. Gradient 2. Tint, Colour, Tone 3. Tonal Spherical form
Homework 2	Title: Assessment Objectives	Title: Practical
	Details: Research and bullet point the four GCSE assessment objectives which can be found on your google classroom.	Details: Produce a digital word cloud for each of the assessment objectives. These will be shared with the class and stuck into your sketchbook.

		http://www.tagxedo.com
Homework 3	Title: Lightbox	Title: Artist in Focus
	<p>Details:</p> <p>Read the Artist in Focus blog and write a 300 word artist research report.</p> <p>This will need to meet the assessment objectives from your previous task.</p> <p>http://lightboxresource.co.uk/</p>	<p>Details:</p> <p>Read the Artist in Focus blog and complete an artist research page with 3 printed images, your own interpretation of the work and a 200 word research report.</p> <p>This will need to meet the assessment objectives from your previous task.</p> <p>http://lightboxresource.co.uk/</p>
Homework 4	Title: Why study art?	Title: Why study art?
	<p>Details:</p> <p>Read this document.</p> <p>http://lightboxresource.co.uk/wp-content/uploads/2017/06/WJEC-Poster-WJEC.pdf</p>	<p>Details:</p> <p>Read this document and produce a creative advert for your future possibilities when opting for GCSE Art. THIS CAN BE IN ANY MEDIA.</p> <p>http://lightboxresource.co.uk/wp-content/uploads/2017/06/WJEC-Poster-WJEC.pdf</p>
Homework 5	Title: Artist Research	Title: Artist Research
	<p>Details:</p> <p>Pick an artist from the list on Lightbox and produce an artist research page that consists of:</p> <p>400 word reflective essay, 2 printed and presented images 1 transcription (a5)</p>	<p>Details:</p> <p>Pick an artist from the list on Lightbox and produce an artist research page that consists of:</p> <p>300 word reflective essay, 3 printed and presented images 2 transcription (a5)</p>

	http://lightboxresource.co.uk/resources/art-craft-and-design-practitioners-contextual-references/	http://lightboxresource.co.uk/resources/art-craft-and-design-practitioners-contextual-references/
Homework 6	Title: Video Animation	Title: Video Animation
	<p>Details:</p> <p>Using the artist Jon Burgerman as inspiration create a 20 second video animation where an inanimate object comes to life!</p> <p>Eg a chair starts blinking and singing!</p> <p>Please then submit via Google Classroom.</p>	<p>Details:</p> <p>Using the artist Jon Burgerman as inspiration create a 40 second video animation where an inanimate object comes to life!</p> <p>Try and apply a filter and music</p> <p>Eg a chair starts blinking and singing!</p> <p>Please then submit via Google Classroom.</p>
Homework 7	Title: Glitch Art	Title: Glitch Art
	<p>Details:</p> <p>Complete the following task and produce your own Glitch Art.</p> <p>http://www.tate.org.uk/kids/make/art-technology/make-doodle-gif</p> <p>Please submit this via Google Classroom.</p>	<p>Details:</p> <p>Complete the following task and produce your own Glitch Art using either Jon Burgerman or Roger Hargreaves as your inspiration.</p> <p>http://www.tate.org.uk/kids/make/art-technology/make-doodle-gif</p> <p>Please submit this via Google Classroom.</p>
Homework 8	Title: Word Performer	Title: Word Performer
	<p>Details:</p> <p>Group Activity - work in pairs.</p>	<p>Details:</p> <p>Group Activity - work in pairs.</p>

	<p>Complete the following task and produce your own word performance art.</p> <p>http://www.tate.org.uk/kids/make/performance/be-word-performer</p> <p>This can be done on your phone, tablet, school ipads or desktop.</p> <p>This can be completed on iMovie (Apple) or Inshot (Android). Both are free to purchase</p> <p>Please then submit via Google Classroom.</p>	<p>Complete the following task and produce your own word performance art.</p> <p>Try adding in music and filters to your videos to create a different atmosphere.</p> <p>http://www.tate.org.uk/kids/make/performance/be-word-performer</p> <p>This can be done on your phone, tablet, school ipads or desktop.</p> <p>This can be completed on iMovie (Apple) or Inshot (Android). Both are free to purchase</p> <p>Please then submit via Google Classroom.</p>
Homework 9	<p>Title: A day in the life of a Street Artist.</p> <p>Details:</p> <p>Watch the following video on Mohammad a street artist from Birmingham.</p> <p>https://www.bbc.com/education/clips/zt4qcwx</p>	<p>Title: Street Mural.</p> <p>Details:</p> <p>Produce a design for a mural for the wall by the picnic area. You could photograph the location. and submit this as a digital outcome.</p> <p>You could create a series of drawings, beginning with sketches that demonstrate your design ideas, before creating a more realised design in colour.</p>
Homework 10	<p>Title: Is photography art?</p> <p>Details:</p> <p>Watch the following video on photography based art.</p>	<p>Title: Is photography art?</p> <p>Details:</p> <p>Watch the following video on photography based art and the recreate your own work inspired</p>

	https://youtu.be/Ee7-cLUvtDo	by Sophie Calle https://youtu.be/Ee7-cLUvtDo
Homework 11	Title: Video Gamer	Title: Video Gamer Life
	Details: Watch the following video on life as a game designer. https://www.bbc.com/education/clips/z8974j6	Details: Watch the following video on life as a game designer. https://www.bbc.com/education/clips/z8974j6 Begin by photographing and drawing your own environments that you would like your game to take place before stylising these drawings to create plans for a computer game world. Design: Title Main character Environment
Homework 12	Title: Political Art - What is going on?!	Title: Political Art - What is going on?!
	Details: Complete the following task in your sketchbook. http://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle	Details: Complete the following task in your sketchbook on a double page. Use a minimum of 3 different media. http://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle
Homework 13	Title: Futurism	Title: Futurism Heros
	Details: Watch the following video on	Details: Watch the following video on

	<p>Futurism and Umberto Boccioni's Unique Forms of Continuity in Space.</p> <p>https://youtu.be/iSAvRdxDqhc</p>	<p>Futurism and Umberto Boccioni's Unique Forms of Continuity in Space.</p> <p>Create and design your own future superhero inspired by Umberto Boccioni's Unique Forms of Continuity in Space. You can use any media e.g illustration, sculpture, animation, photography.</p> <p>https://youtu.be/iSAvRdxDqhc</p>
Homework 14	<p>Title: Step by Step Guide of a technique.</p>	<p>Title: Video tutorial of a technique.</p>
	<p>Details:</p> <p>Make a pupil friendly guide to the technique you are currently using in your art lesson. This must be presented in a way that links to your theme and include all the correct terms and keywords.</p>	<p>Details:</p> <p>Make a tutorial video of the technique you are currently using in your art lesson. You can work in pairs. Feel free to use the Art rooms at lunch time if you need access to equipment.</p>
Homework 15	<p>Title: Faceless Self Portrait.</p>	<p>Title: Photo Manipulation</p>
	<p>Details:</p> <p>Using any media you are confident with, produce a faceless self portrait. Think about... Choice of media. How will you hide your face? Do you want the viewer to know who it is? Will it have an air of mystery?</p>	<p>Details:</p> <p>Look at the work of Minjae Lee and re-create the work using a photo of yourself. Think about... Will you draw straight onto the photo? Will you re-create it using a digital format only? How will you make the patterns personal to you?</p>
Homework 16	<p>Title: In the Style of ...</p>	<p>Title: Artist Research</p>
	<p>Details:</p> <p>Choose from the following Artists</p>	<p>Details:</p> <p>Choose from the following Artists</p>

	<p>and draw an A4 version of yourself in their style.</p> <ol style="list-style-type: none"> 1) Roy Lichtenstien 2) Margarita Kriebitzsch 3) Julian Opie. 4) Andy Warhol. 5) Peter Blake. <p>You can use any media you think would suit the style.</p>	<p>and produce a research page about them.</p> <p>Must include:-</p> <ol style="list-style-type: none"> 1) Name of artist. 2) Information about the artist. 3) Image of their work. 4) Your version of their work. 5) Your opinion of their work and why you chose them. <p>Artists</p> <ol style="list-style-type: none"> 6) Roy Lichtenstien 7) Margarita Kriebitzsch 8) Julian Opie. 9) Andy Warhol. 10) Peter Blake.
<p>Homework 17</p>	<p>Title: Pebble Art</p>	<p>Title: Pebble Art</p>
	<p>Details:</p> <p>Paint and zentangle a large pebble.</p> <p>Think about your pattens and the shape of the pebble. Do you want them to work together or clash? What colour(s) will you do the background? How do they work together?</p> <p>Use Google Classroom and Pinterest to help you.</p>	<p>Details:</p> <p>Create a zentangle picture across a series of pebbles.</p> <p>Think about your pattens and the shape of the pebbles. Do you want them to work together or clash? What colour(s) will you do the background? How do they work together?</p> <p>Use Google Classroom and Pinterest to help you.</p>
<p>Homework 18</p>	<p>Title: Reflection</p>	<p>Title: Reflection</p>
	<p>Details:</p> <p>Filling an A5 piece of paper, draw with tonal pencils an object that reflects. Consider all the details that you can see and how these are shown on your paper.</p>	<p>Details:</p> <p>Filling an A4 piece of paper, draw with tonal pencils an object that reflects. Consider all the details that you can see and how these are shown on your paper.</p>

	<p>You might consider drawing yourself in a mirror, a drinking glass, a coke can etc.</p> <p>Remember your tonal pencil success criteria. NO SMUDGING!</p>	<p>You might consider drawing yourself in a mirror, a drinking glass, a coke can etc.</p> <p>Remember your tonal pencil success criteria. NO SMUDGING!</p>
Homework 19	Title: Art Quote	Title: Art Quote
	<p>Details:</p> <p>Produce a decorative and creative A4 art quote in your sketchbooks.</p> <p>There will be examples give on Google Classroom for you to see. You can also use Pinterest to help you for inspiration.</p>	<p>Details:</p> <p>Produce a decorative and creative A4 or A3 art quote mixed media canvas.</p> <p>There will be examples give on Google Classroom for you to see. You can also use Pinterest to help you for inspiration.</p>
Homework 20	Title: Final Piece	Title:
	<p>Details:</p> <p>Create a final piece that demonstrates your learning throughout the year. This should highlight all of the SKILLS and ARTISTS that you have looked at.</p> <p>Your final piece must be bigger than A4 and can be a canvas, sculpture, digital work, textiles or a mixed media piece.</p> <p>Please ensure that your name is one your work clearly. Please see Google classroom for visual inspiration.</p>	<p>Details:</p>