

At St Cenydd...

- We believe homework is a key part of school life. It allows students to develop their skills and knowledge independently and can be the difference between good and excellent progress.
- We strive for all of the homework we set to be engaging and challenging, but above all worthwhile.
- We expect students to complete all their homework and contact their teachers if they have a problem with their homework.

You must complete either the core homework OR the challenge homework.  
**Core gwaith cartref is compulsory but for extra Class Chart points you can complete the challenge homework as well..**

	Core Gwaith Cartref	Challenge Gwaith Cartref
Homework 1	Title: <b>Spelling</b>	Title: <b>Skills Development</b>
	Details: Learn the spelling <b>and</b> the definition of the following key terms:  <b>BLENDING</b> <b>COLOUR</b> <b>FORM</b> <b>GRADIENT</b> <b>SHADE</b> <b>SHAPE</b> <b>TINT</b> <b>TONAL VALUE</b> <b>TONE</b> <b>TEXTURE</b>	Details: Bring in <b>your own drawn</b> example of one of the following key terms.  <ol style="list-style-type: none"> <li>1. <b>Gradient</b></li> <li>2. <b>Tint, Colour, Tone</b></li> <li>3. <b>Tonal Spherical form</b></li> </ol>
Homework 2	Title: <b>What is Art to you?</b>	Title: <b>What is Art to you?</b>
	Details: Watch the following video and come ready to discuss ART in your lesson.  <a href="https://youtu.be/ypzuobTaMaw">https://youtu.be/ypzuobTaMaw</a>	Details: Watch the following video and produce your own video of what Art means to you. Come ready to discuss ART in your lesson!  <a href="https://youtu.be/ypzuobTaMaw">https://youtu.be/ypzuobTaMaw</a>

	<p>This can be done on your phone, tablet, school ipads or desktop.</p>	<p><a href="#">aw</a></p> <p>This can be done on your phone, tablet, school ipads or desktop.</p> <p>This can be completed on iMovie (Apple) or Inshot (Android). Both are free to purchase.</p> <p>Please then submit via Google Classroom.</p>
Homework 3	<p>Title: <b>What is Conceptual Art?</b></p>	<p>Title: <b>What is Conceptual Art?</b></p>
	<p>Details:</p> <p>Watch the following video on Conceptual Art.</p> <p>Write down 5 key points about Conceptual Art</p> <p><a href="https://youtu.be/wnnp2NmZmIY">https://youtu.be/wnnp2NmZmIY</a></p>	<p>Details:</p> <p>Watch the following video on Conceptual Art and complete ONE of Sol Lewitts Wall Drawings on A5 paper.</p> <p>This will also be on google classroom. Please submit your piece on Google Classroom.</p> <p><b>Wall Drawing 579</b> Three concentric arches. The outside one is blue; the middle red; and the inside one is yellow.</p> <p><b>Wall Drawing 1112</b> Square with broken bands of color.</p> <p><b>Wall Drawing 614</b> Rectangles formed by 3-inch (8 cm) wide India ink bands, meeting at right angles.</p> <p><b>Wall Drawing 365</b> A square divided horizontally and vertically into four equal parts, each with a progressively darker gradation of gray.</p> <p><b>Wall Drawing 684A</b> Squares bordered and divided horizontally and vertically into four equal squares, each with bands in one of four directions.</p> <p><b>Wall Drawing #65</b> Lines not short, not straight, crossing and touching, drawn at random using four colors, uniformly dispersed with maximum density, covering the entire surface of the wall.</p> <p><a href="https://youtu.be/wnnp2NmZmIY">https://youtu.be/wnnp2NmZmIY</a></p>
Homework 4	<p>Title: <b>Leonora Carrington</b></p>	<p>Title: <b>Leonora Carrington</b></p>
	<p>Details:</p>	<p>Details:</p>

	<p>Leonora Carrington (1917 -2011) is a Surrealist artist. Using the online support below, draw your own surreal creature.</p> <p><a href="http://www.tate.org.uk/kids/make/paint-draw/draw-surreal-creature">http://www.tate.org.uk/kids/make/paint-draw/draw-surreal-creature</a></p>	<p>Leonora Carrington (1917 -2011) is a Surrealist artist. Using the online support below, draw your own surreal creature and then write a story about how it came to be.</p> <p><a href="http://www.tate.org.uk/kids/make/paint-draw/draw-surreal-creature">http://www.tate.org.uk/kids/make/paint-draw/draw-surreal-creature</a></p>
Homework 5	<p>Title: <b>Glitch Art</b></p>	<p>Title: <b>Glitch Art</b></p>
	<p>Details:</p> <p>Complete the following task and produce your own Glitch Art.</p> <p><a href="http://www.tate.org.uk/kids/make/art-technology/make-doodle-gif">http://www.tate.org.uk/kids/make/art-technology/make-doodle-gif</a></p> <p>Please submit this via Google Classroom.</p>	<p>Details:</p> <p>Complete the following task and produce your own Glitch Art using either Salvador Dali or Rene Magritte as your inspiration.</p> <p><a href="http://www.tate.org.uk/kids/make/art-technology/make-doodle-gif">http://www.tate.org.uk/kids/make/art-technology/make-doodle-gif</a></p> <p>Please submit this via Google Classroom.</p>
Homework 6	<p>Title: <b>Create a surreal story</b></p>	<p>Title: <b>Create a surreal story</b></p>
	<p>Details:</p> <p><b>Group Activity</b></p> <p>In <b>PAIRS</b> complete the following activity. Use your knowledge from class to help you develop your story.</p> <p>You can download the sheets from Google Classroom.</p> <p><a href="http://www.tate.org.uk/kids/make/paint-draw/create-surreal-story">http://www.tate.org.uk/kids/make/paint-draw/create-surreal-story</a></p>	<p>Details:</p> <p><b>Group Activity</b></p> <p>In <b>THREES</b> complete the following activity. Use your knowledge from class to help you develop your story.</p> <p>You can download the sheets from Google Classroom.</p> <p><a href="http://www.tate.org.uk/kids/make/paint-draw/create-surreal-story">http://www.tate.org.uk/kids/make/paint-draw/create-surreal-story</a></p>
Homework 7	<p>Title: <b>Becoming an Illustrator</b></p>	<p>Title: <b>Be an Illustrator</b></p>

	<p>Details:</p> <p>Watch the following video on Chris Haughton.</p> <p><a href="https://youtu.be/zmCSIEscIWY">https://youtu.be/zmCSIEscIWY</a></p>	<p>Details:</p> <p>Watch the following video on Chris Haughton and then design and make your own collage characters.</p> <p><a href="https://youtu.be/zmCSIEscIWY">https://youtu.be/zmCSIEscIWY</a>  <a href="https://youtu.be/ZeKeOFsNqI4">https://youtu.be/ZeKeOFsNqI4</a></p>
Homework 8	<p>Title: <b>A day in the life of a ceramic artist.</b></p>	<p>Title: <b>3D Food model.</b></p>
	<p>Details:</p> <p>Watch the following video on the ceramicist Anna Barlow.</p> <p><a href="https://www.bbc.com/education/clips/zc8mk7h">https://www.bbc.com/education/clips/zc8mk7h</a></p>	<p>Details:</p> <p>From the video on Anna Barlow make a 3D piece of food. This can be made out of anything you would like.</p> <p>Think.... up-cycling, steampunk, card construction, clay, paper machè, textiles.</p> <p><a href="https://www.bbc.com/education/clips/zc8mk7h">https://www.bbc.com/education/clips/zc8mk7h</a></p>
Homework 9	<p>Title: <b>Rene Magritte</b></p>	<p>Title: <b>Rene Magritte</b></p>
	<p>Details:</p> <p>Read the following information on Rene Magritte.</p> <p><a href="http://www.tate.org.uk/kids/explore/who-is/who-rene-magritte">http://www.tate.org.uk/kids/explore/who-is/who-rene-magritte</a></p>	<p>Details:</p> <p>Read the following information on Rene Magritte and complete one of the tasks at the end of the page.</p> <p><a href="http://www.tate.org.uk/kids/explore/who-is/who-rene-magritte">http://www.tate.org.uk/kids/explore/who-is/who-rene-magritte</a></p> <p>1) Stare at an object in your room for as long as you can. Focus on it carefully. What thoughts come to you? Write down whatever springs to mind.</p> <p>2) Draw a friend's portrait, but do it with your eyes closed. Don't look</p>

		<p>at the paper until you're finished!</p> <p>Work is to be complete on A4 paper and can be completed in any media.</p>
<p>Homework 10</p>	<p>Title: <b>Monster Mayhem!</b></p>	<p>Title: <b>Monster Creation!</b></p>
	<p>Details:</p> <p>Complete the following quiz and read about the artist Karel Appel.</p> <p><a href="http://www.tate.org.uk/kids/games-quizzes/quiz-which-art-monster-are-you">http://www.tate.org.uk/kids/games-quizzes/quiz-which-art-monster-are-you</a></p> <p><a href="http://www.tate.org.uk/kids/explore/who-is/who-karel-appel">http://www.tate.org.uk/kids/explore/who-is/who-karel-appel</a></p>	<p>Details:</p> <p>Complete the following quiz and read about the artist Karel Appel. Now go on to create and draw your own monster on a4 paper . please make sure that your monster is suitably coloured in whatever way you see fit! Collage to create texture, paint to a smooth silky finish maybe?!</p> <p><a href="http://www.tate.org.uk/kids/games-quizzes/quiz-which-art-monster-are-you">http://www.tate.org.uk/kids/games-quizzes/quiz-which-art-monster-are-you</a></p> <p><a href="http://www.tate.org.uk/kids/explore/who-is/who-karel-appel">http://www.tate.org.uk/kids/explore/who-is/who-karel-appel</a></p>
<p>Homework 11</p>	<p>Title: <b>Political Art - What is going on?!</b></p>	<p>Title: <b>Political Art - What is going on?!</b></p>
	<p>Details:</p> <p>Complete the following task in your sketchbook.</p> <p><a href="http://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle">http://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle</a></p>	<p>Details:</p> <p>Complete the following task in your sketchbook on a double page. Use a minimum of 3 different media.</p> <p><a href="http://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle">http://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle</a></p>

Homework 12	Title: <b>30 Pieces of Silver</b>	Title: <b>Cornelia Parker Windchime</b>
	Details:  Watch the following video on Cornelia Parker's installation 30 Pieces of Silver.  <a href="https://youtu.be/fUe236AedvM">https://youtu.be/fUe236AedvM</a>	Details:  Watch the following video on Cornelia Parker's installation 30 Pieces of Silver.  <a href="https://youtu.be/fUe236AedvM">https://youtu.be/fUe236AedvM</a>  Create a windchime inspired by Cornelia Parker's 30 Pieces of Silver using recycled materials and objects. These will then be hung in the Art dept trees!
Homework 13	Title: <b>Jobs in Art</b>	Title: <b>Jobs in Art</b>
	Details: Watch the following clip about fashion artist Claire Barrow.  <a href="https://www.bbc.com/education/clips/zxjtwxs">https://www.bbc.com/education/clips/zxjtwxs</a>	Details: Find out what Careers you can go into with an art qualification and create a digital poster promoting them.
Homework 14	Title: <b>Step by Step Guide of a technique.</b>	Title: <b>Video tutorial of a technique.</b>
	Details: Make a pupil friendly guide to the technique you are currently using in your art lesson. This must be presented in a way that links to your theme and include all the correct terms and keywords.	Details: Make a tutorial video of the technique you are currently using in your art lesson. You can work in pairs. Feel free to use the Art rooms at lunch time if you need access to equipment.
Homework 15	Title: <b>View from your window-tonal.</b>	Title: <b>View from your window-Tim Burton</b>
	Details: A5 size. Looking out from any window of your house, draw what you can see.	Details: Look at the style of Tim Burton's work and draw the view from your window. we will need to see a

	Making sure you use a range of marks to create texture and a wide range of shades.	photo of your view too) Making sure you use a range of marks to create texture and a wide range of shades.
Homework 16	<b>Title: View from your window- tonal colouring.</b>	<b>Title: View from your window - Hockney joiner style</b>
	Details: A5 size. Looking out from any window in your house, draw what you see. You can pick the same window as before. You must use only one colour and use this to create the shade and texture. You must be able to explain your colour choice.	Details: Look at David Hockney's joiners and then re-create your view from your window using this technique. This can be submitted digitally or printed off. <a href="http://www.davidhockney.co/works/photos/photographic-collages">http://www.davidhockney.co/works/photos/photographic-collages</a>
Homework 17	<b>Title: View from your window - Hundertwasser style</b>	<b>Title: Artist Research on Hundertwasser.</b>
	Details: A5 size. Looking out from any window in your house, draw what you see. You can pick the same window as before. Using your knowledge and understanding of the art work of Hundertwasser draw your view in his style. Go as bold and vibrant as possible.	Details: Produce a research page about Hundertwasser. Must include:- <ol style="list-style-type: none"> <li>1) Name of artist.</li> <li>2) Information about the artist.</li> <li>3) Image of their work.</li> <li>4) Your version of their work.</li> <li>5) Your opinion of their work.</li> <li>6) Presented in their style.</li> </ol>
Homework 18	<b>Title: Wonderland</b>	<b>Title: Wonderland</b>
	Details: Complete the game at the following link....What is your highest score?!	Details: Complete the game at the following link....What is your highest score?!

	<p><a href="http://www.tate.org.uk/kids/games-quizzes/wondermind">http://www.tate.org.uk/kids/games-quizzes/wondermind</a></p>	<p><a href="http://www.tate.org.uk/kids/games-quizzes/wondermind">http://www.tate.org.uk/kids/games-quizzes/wondermind</a></p> <p>Design your own Alice in Wonderland teapot. Complete this in your sketchbooks using an media of your choice.</p> <p>Remember your success criteria from your sketchbooks.</p>
<p>Homework 19</p>	<p>Title: <b>J.M.W Turner</b></p>	<p>Title: <b>J.M.W Turner</b></p>
	<p>Details:</p> <p>Examine the artist J.M.W Turner at the following link. The print off your favourite piece of work and write a 200 word reflective essay on why this is your favorite and why you were drawn to it.</p> <p>This can be typed and submitted via Google Classroom if you wish or can be printed as a hard copy.</p> <p><a href="http://www.tate.org.uk/kids/games-quizzes/discovering-turner">http://www.tate.org.uk/kids/games-quizzes/discovering-turner</a></p>	<p>Details:</p> <p>Examine the artist J.M.W Turner at the following link.</p> <p>Complete an artist research page on A4 in your sketchbook. It should include a 100 word essay and a replication of your favourite The print off your favourite piece of work and write a 200 word reflective essay on why this is your favorite and why you were drawn to it.</p> <p>This can be typed and submitted via Google Classroom if you wish or can be printed as a hard copy.</p> <p><a href="http://www.tate.org.uk/kids/games-quizzes/discovering-turner">http://www.tate.org.uk/kids/games-quizzes/discovering-turner</a></p>
<p>Homework</p>	<p>Title: <b>Final Piece</b></p>	<p>Title:</p>



20	<p>Details: Create a final piece that demonstrates your learning throughout the year. This should highlight all of the <b>SKILLS</b> and <b>ARTISTS</b> that you have looked at.</p> <p>Your final piece must be bigger than A4 and can be a canvas, sculpture, digital work, textiles or a mixed media piece.</p> <p>Please ensure that your name is on your work clearly. Please see Google classroom for visual inspiration.</p>	<p>Details:</p>
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