



Art Year 7



At St Cenydd...

- We believe homework is a key part of school life. It allows students to develop their skills and knowledge independently and can be the difference between good and excellent progress.
- We strive for all of the homework we set to be engaging and challenging, but above all worthwhile.
- We expect students to complete all their homework and contact their teachers if they have a problem with their homework.

You must complete either the core homework OR the challenge homework.

Core gwaith cartref is compulsory but for extra Class Chart points you can complete the challenge homework as well..

	Core Gwaith Cartref	Challenge Gwaith Cartref
Homework 1	Title: Spelling	Title: Skills Development
	Details: Learn the spelling and the definition of the following key terms: BLENDING COLOUR FORM GRADIENT SHADE SHAPE TINT TONAL VALUE tone TEXTURE	Details: Bring in your own drawn example of one of the following key terms. <ol style="list-style-type: none"> 1. Gradient 2. Tint, Colour, Tone 3. Tonal Spherical form
Homework 2	Title: Colour Wheel	Title: Colour Wheel
	Details: Produce a A4 2D colour wheel . Look on Google classroom for inspiration. You can also look on Pinterest for inspiration.	Details: Produce a A4 3D colour wheel . Look on Google classroom for inspiration. You can also look on Pinterest for inspiration.

Homework 3	<p>Title: What is Art to you?</p>	<p>Title: What is Art to you?</p>
	<p>Details:</p> <p>Watch the following video and come ready to discuss ART in your lesson.</p> <p>https://youtu.be/ypzuobTaMaw</p> <p>This can be done on your phone, tablet, school ipads or desktop.</p> <p>This can be completed on iMovie (Apple) or Inshot (Android). Both are free to purchase.</p> <p>Please then submit via Google Classroom.</p>	<p>Details:</p> <p>Watch the following video and produce your own video of what Art means to you. Come ready to discuss ART in your lesson!</p> <p>https://youtu.be/ypzuobTaMaw</p> <p>This can be done on your phone, tablet, school ipads or desktop.</p> <p>This can be completed on iMovie (Apple) or Inshot (Android). Both are free to purchase.</p> <p>Please then submit via Google Classroom.</p>
Homework 4	<p>Title: Video Animation</p>	<p>Title: Video Animation</p>
	<p>Details:</p> <p>Using the celebration Day of the Dead as inspiration create a 20 second video animation.</p> <p>This can be done on your phone, tablet, school ipads or desktop.</p> <p>This can be completed on iMovie (Apple) or Inshot (Android). Both are free to purchase</p> <p>Please then submit via Google Classroom.</p>	<p>Details:</p> <p>Using the celebration Day of the Dead as inspiration create a 20 second video animation.</p> <p>Try and apply a filter and music</p> <p>This can be done on your phone, tablet, school ipads or desktop.</p> <p>This can be completed on iMovie (Apple) or Inshot (Android). Both are free to purchase.</p> <p>Please then submit via Google Classroom.</p>

Homework 5	<p>Title: What is Conceptual Art?</p> <p>Details:</p> <p>Watch the following video on Conceptual Art.</p> <p>Write down 5 key points about Conceptual Art</p> <p>https://youtu.be/wnpn2NmZmIY</p>	<p>Title: What is Conceptual Art?</p> <p>Details:</p> <p>Watch the following video on Conceptual Art and complete ONE of Sol Lewitts Wall Drawings on A5 paper.</p> <p>This will also be on google classroom. Please submit your piece on Google Classroom.</p> <p>Wall Drawing 579 <small>Three concentric arches. The outside one is blue; the middle red; and the inside one is yellow.</small></p> <p>Wall Drawing 1112 <small>Square with broken bands of color.</small></p> <p>Wall Drawing 614 <small>Rectangles formed by 3-inch (8 cm) wide India ink bands, meeting at right angles.</small></p> <p>Wall Drawing 365 <small>A square divided horizontally and vertically into four equal parts, each with a progressively darker gradation of gray.</small></p> <p>Wall Drawing 684A <small>Squares bordered and divided horizontally and vertically into four equal squares, each with bands in one of four directions.</small></p> <p>Wall Drawing #65 <small>Lines not short, not straight, crossing and touching, drawn at random using four colors, uniformly dispersed with maximum density, covering the entire surface of the wall.</small></p> <p>https://youtu.be/wnpn2NmZmIY</p>
	<p>Title: Georgia O’Keeffe</p> <p>Details:</p> <p>Watch the following video on Georgia O’Keeffe.</p> <p>https://youtu.be/v3FFzPu97lo</p>	<p>Title: Georgia O’Keeffe and I</p> <p>Details:</p> <p>Watch the following video on Georgia O’Keeffe and have a go at painting your own flower inspired by O’Keeffe ready for our Day of the Dead flowers.</p> <p>This can be in any paint and no larger than A4.</p> <p>https://youtu.be/v3FFzPu97lo</p>
Homework 6		

Homework 7	Title: Spin Spin Spin	Title: Spin Spin Spin PRINT!
	Details: Complete the following game to enhance your knowledge of colour and how they work. http://www.tate.org.uk/kids/games-quizzes/spin	Details: Complete the following game and print your work to enhance your knowledge of colour and how they work. http://www.tate.org.uk/kids/games-quizzes/spin :
Homework 8	Title: Spelling	Title: Create a visual list
	Details: Learn the spelling and definition of the following key terms: COLOUR CELEBRATION DIA DE LOS MUERTOS IDENTITY LAYERS MEMORIES PERSONAL SHRINES	Details: Illustrate the following words as a list. How can you communicate with images? COLOUR CELEBRATION DIA DE LOS MUERTOS IDENTITY LAYERS MEMORIES PERSONAL SHRINES
Homework 9	Title: Day in the life of an Animator	Title: Design yourself as a character for the film Book of Life
	Details: Watch the following video clip about Andrew Foster and Martin O’Dea, who run the digital design company Hungry Sandwich Club. https://www.bbc.com/education/clips/zdx82p	Details: Using the inspiration of the video design yourself as a character that could appear in The Book of Life. You can use any media you want. https://www.bbc.com/education/clips/zdx82p
Homework 10	Title: Colour Festival	Title: Colour Festival
	Details:	Details:

	Go to http://bomomo.com/ and create a textural piece of work that represents the Dia De Los Muertos festival.	Go to http://bomomo.com/ and create a textural piece of work that represents the Dia De Los Muertos festival. Screenshot or print this work off so that it can be stuck into your sketchbook.
Homework 11	Title: Meet Pablo Picasso	Title: Meet Pablo Picasso
	Details: Read the following link to find out more about the artist Pablo Picasso. http://www.tate.org.uk/kids/explore/who-is/who-pablo-picasso	Details: Read the following link to find out more about the artist Pablo Picasso. http://www.tate.org.uk/kids/explore/who-is/who-pablo-picasso Complete the Picasso spinner at the following link. http://www.tate.org.uk/kids/make/cut-paste/make-picasso-fortune-teller The downloads can be found in Google classroom. Please stick your results in your sketchbook.
Homework 12	Title: Picasso Potato Head	Title: Picasso Potato Head
	Details: Create your own Picasso Potato head at the following link. http://www.picassohead.com/create.html	Details: Create a Picasso Potato head based on a celebrity then print and stick in your sketchbook. http://www.picassohead.com/create.html
Homework 13	Title: Get to know Pablo	Title: Get to know Pablo
	Details:	Details:

	<p>Watch this video to develop your understanding of Pablo Picasso. https://www.bbc.com/education/clips/zwyr87h</p>	<p>Watch this video to develop your understanding of Pablo Picasso. https://www.bbc.com/education/clips/zwyr87h</p> <p>Design an app logo for Picasso.</p>
Homework 14	<p>Title: Political Art - What is going on?!</p>	<p>Title: Political Art - What is going on?!</p>
	<p>Details: Complete the following task in your sketchbook. http://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle</p>	<p>Details: Complete the following task in your sketchbook on a double page. Use a minimum of 3 different media. http://www.tate.org.uk/kids/make/paint-draw/graffiti-doodle</p>
Homework 15	<p>Title: A day in the life of an animator.</p>	<p>Title: So you're an animator now!</p>
	<p>Details: Watch the following video. https://www.bbc.com/education/clips/ztqhj6f</p>	<p>Details: Watch the following video. https://www.bbc.com/education/clips/ztqhj6f</p> <p>Watch the following video and in PAIRS create your own animation. http://www.tate.org.uk/kids/make/art-technology/be-animator</p>
Homework 16	<p>Title: Step by Step Guide of a technique.</p>	<p>Title: Video tutorial of a technique.</p>
	<p>Details: Make a pupil friendly guide to the technique you are currently using in your art lesson. This must be</p>	<p>Details: Make a tutorial video of the technique you are currently using in your art lesson.</p>

	presented in a way that links to your theme and include all the correct terms and keywords.	You can work in pairs. Feel free to use the Art rooms at lunch time if you need access to equipment.
Homework 17	Title: Self Portrait (Tonal)	Title: Hockney Photos Joiners
	Details: Draw a detailed A4 Tonal self portrait. You will need to show that you understand the proportions of the face. How to add shade to a face	Details: Look at the link below and create yourself or a member of your family using the same technique. https://theartstack.com/artist/david-hockney/mother-81
Homework 18	Title: Self Portrait (Coloured)	Title: Self Portrait- Andy Warhol
	Details: Draw a detailed A4 Tonal Coloured self portrait. You will need to show that you understand the proportions of the face. You need to explain your choice of colour	Details: Look at the Marilyn Monroe portraits by Andy Warhol and re-create a portrait of yourself in his style https://www.tate.org.uk/art/artists/andy-warhol-2121
Homework 19	Title: Self Portrait (Abstract)	Title: Artist Research on Picasso.
	Details: Using your knowledge of cubism. Produce a self portrait inspired by the work of Picasso. https://www.tate.org.uk/art/artworks/picasso-weeping-woman-t05010	Details: Produce a research page about Picasso.. Must include:- <ol style="list-style-type: none"> 1) Name of artist. 2) Information about the artist. 3) Image of their work. 4) Your version of their work. 5) Your opinion of their work. 6) Presented in their style.
Homework	Title: FINAL PIECE	Title:



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20	<p>Details:</p> <p>Create a final piece that demonstrates your learning throughout the year. This should highlight all of the SKILLS and ARTISTS that you have looked at.</p> <p>Your final piece must be bigger than A4 and can be a canvas, sculpture, digital work, textiles or a mixed media piece.</p> <p>Please ensure that your name is one your work clearly. Please see Google classroom for visual inspiration.</p>	<p>Details:</p>
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